

HYDROPONICS POSTER: GROUP PROJECT RUBRIC Name:

Period

CATEGORY	4	3	2	1
Coverage of the Topic	Details on the poster capture the important information about the topic and increase the audience's understanding.	Details on the poster include important information but the audience may need more information to understand fully.	Details on the poster relate to the topic but are too general or incomplete. The audience needs more information to understand.	Details on the poster have little or nothing to do with main topic.
Use of Graphics	All graphics are related to the topic and make it easier to understand.	All graphics are related to the topic and most make it easier to understand.	All graphics relate to the topic.	Graphics do not relate to the topic.
Organization	Information is very organized with clear titles and subheadings.	Information is organized with titles and subheadings.	Information is organized, but titles and subheadings are missing or do not help the reader understand.	The information appears to be disorganized.
Layout and Design	All information on the poster is in focus and can be easily viewed.	Most of the information on the poster is in focus and the content easily viewed.	Most of the information on the poster is in focus and the content is easily viewed.	Much of the information on the poster is unclear or too small.
Sources	All sources (information and graphics) are accurately documented.	All sources (information and graphics) are accurately documented, but there are a few errors in the format.	All sources (information and graphics) are documented, but information is incomplete or many are not in the desired format.	Some sources are not accurately documented.
Mechanics	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	A few grammatical, spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.
Presentation	The presentation was the appropriate length. It did not seem hurried or too slow. The presenter spoke clearly and distinctly and established eye contact with the audience.	The presentation was the appropriate length but seemed slightly hurried or too slow. The presenter spoke clearly most of the time and established eye contact with the audience.	The presentation was the appropriate length but seemed very hurried or too slow. The presenter spoke clearly and distinctly only some of the time and/or established little eye contact with the audience.	The presentation was too long or too short. The presenter did not speak clearly most of the time and established little eye contact with the audience.
Individual Participation	The student consistently worked as a team with their group members to complete the project in the time given. Student used time wisely and was respectful to group members.	The student mostly worked as a team with their group members to complete the project. Student had to be reminded to stay on task during work times, or student had to be reminded to be respectful to group members.	The student sometimes worked as a team with their group members to complete the project. Student had to be reminded more than a few times to stay on task during work times, or student had to be reminded more than a few times to be respectful to group members.	The student rarely worked as a team with their group members to complete the project, or student was not on task during work times, or student was not respectful to group members.
TOTAL SCORE	_____ out of 32 _____ %			

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Individual Participation	The student consistently worked as a team with their group members to complete the project in the time given. Student used time wisely and was respectful to group members.	The student mostly worked as a team with their group members to complete the project. Student had to be reminded to stay on task during work times, or student had to be reminded to be respectful to group members.	The student sometimes worked as a team with their group members to complete the project. Student had to be reminded more than a few times to stay on task during work times, or student had to be reminded more than a few times to be respectful to group members.	The student rarely worked as a team with their group members to complete the project, or student was not on task during work times, or student was not respectful to group members.
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Your poster should include...

- Title (“Hydroponics”, “What is Hydroponics?”, “Hydroponics and *Among the Hidden*”)
- Definition of hydroponics (cite which article or video you get this information from)
- Explanation of the benefits of hydroponics (cite), uses
- 3 Examples from articles we read/video we watched
- Explanation of how hydroponics is related to *Among the Hidden* (use page numbers)
- Illustrations/pictures of hydroponics
- Color

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